



Learning through curiosity, compassion and courage

Year 1/2 Long Term Curriculum Plan

Cycle B 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry	What is the importance of Pillhill Brook to Abbotts Ann Village and how has it been used?	How do humans keep surviving?	How did the Great Fire of London impact us today?	How have people shown courage to change history?	How is Angangueo (Mexico) different from Abbotts Ann, and why is it a good habitat for Monarch butterflies?	How do plants survive and why are they important for human survival?
English	Text Driver: The Gingerbread Man Outcome: narrative	Text Driver: Supertato – Sue Hendra Outcome: character description	Text driver: The Great Fire of London – Emma Adams (non-fiction) Outcome: diary entry – as Samuel Peeps	Text driver: Little People Big Dreams – Rosa Parks and Emmeline Pankhurst Outcome: chronological report	Text driver: The Very Hungry Caterpillar – Eric Carle Outcome: Narrative (retelling the story)	Text driver: Jack and the Beanstalk Outcome: narrative (retelling of the tale)
	Text Driver: Rivers: an incredible journey from source to sea. – Simon Chapman Outcome: non-chronological report (about Pillhill Brook, Abbotts Ann)	Text driver: The Great British Bake Off – Learn to Bake Outcome: instruction text (how to make healthy Christmas themed treats)	Text driver: Toby and the Great Fire of London Outcome: narrative (retelling of the story from Toby's perspective)	Text driver: A Great Big Cuddle – Michael Rosen Outcome: Poem (about courage)	Text driver: National Geographic Kids – Caterpillar to Butterfly Outcome: instruction text (how to look after a butterfly)	Text driver: The Extraordinary Gardener – Sam Boughton Outcome: letter (to persuade Mrs Roach to make our school the best place it can be for plants)
Spelling/phonics	Yr 1 –Little Wandle phonics Yr 2 –Spelling Shed					
Mathematics	Place value (within 20) Addition and subtraction (within 20)	Place value (within 100) Shape	Addition and subtraction (within 100) Multiplication and division	Multiplication and division Length and height Statistics	Money Fractions	Time Mass capacity and temperature Position and direction
Religious Education	Special / community – special/sacred place Hindu Mandir	Angels (UC Incarnation)	Remembering – Holi	Love – Easter Sadness to happiness The Easter Story	Special – Special food Across religions and traditions	Authority in Jesus' Life God
Science	Scientists (animal types, diets, food chains)	Scientists (senses, what humans need to survive, exercise, nutrition, hygiene)	Scientists (materials and their properties)	Plants – what do plants need to survive – planting seed/ bulbs in the courtyard and observing their growth over time.	Scientists (observing the lifecycle of a butterfly – ongoing science experiment. Exploring habitats)	Scientists (observing growth of plants, look at structures of plants, investigate what plants need to survive)



History	Historians (local history of the old mill)		Historians (history of the Great Fire of London)	Historians (studying significant individuals – Rosa Parks and Emmeline Pankhurst)		
Geography	Geographers (map work, geographical features, direction)		Geographers (countries of the UK and their capital cities, map work, land usage, geographical features of London)		Geographers (comparison of Abbotts Ann and Angangueo – geographical features and climate. Map work)	
Art		Artists (fruit related artwork – Andy Warhol)	Art (Alice Mara - creating clay sculptures of old Tudor buildings)	Artists (Faith Ringgold – creating a tapestry to protest an issue chosen by the class)	Artists (Christabel King and Walter Hood Fitch – compare the works of these botanical artists. Create own botanical drawings of plants grown)	
Design Technology	Engineers (DT) (building using a wheel/axel)	Engineers (DT) (bake healthy Christmas treats)		Engineers (DT) (design and build a placard to protest about an issue chosen by the children)		
Music	Start with singing: learning through singing games	Singing for performances	Compose and create: recording our musical ideas using a graphic score	Music and movement: using symbols to represent pitch	Hampshire Music Service (Listen To Me) Ukelele	
Computing	Route Explorers	The internet	Data explorers	Questioning	Making beats	Presenting ideas
PE	Learning through play – coach Gymnastics	Ball skills – coach Dance	Ball skills (hands) Attack Vs defence - coach	Ball skills (racquets/bats/balls/balloons) - coach Team building	Locomotion (jumping) Country dancing	Locomotion (running) Country Dancing
Personal Development Learning	Me and my relationships	Valuing difference	Keeping safe	Rights and respect	Being my best	Growing and changing
Enrichment Trips	Village fieldwork – investigating Pillhill Brook in the village		Southampton – Tudor House and Garden (Great Fire of London workshop)		Caring for and observing a butterfly lifecycle	Hillier Gardens (workshops on plant growth and plant inspired artwork)