



Learning through curiosity, compassion and courage

Year 3/4 Long Term Curriculum Plan Cycle B 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enquiry	How do different biomes help living things to survive?	Are there any places on Earth where nothing can live?	Would you rather have lived in the Stone Age, Bronze Age or Iron Age?		How did the Romans change our lives today?	Why do Volcanoes Erupt?
English	Text Driver: We Travel so Far Outcome: Non-chronological report	Text Driver: The Wild Robot Outcome: Persuasive letter	Text Driver: How to Wash a Woolly Mammoth Outcome: Instructional poster for a Woolly Mammoth washer	Text Driver: The Barnabus Project Outcome: Non-chronological report and letter to the owner from viewpoint of the pet	Text Driver: Escape from Pompeii Outcome:	Text Driver: A Day in Pompeii (video stimulus) Outcome: Non-chronological report about volcanoes
	Text Driver: Interview with a Kangaroo Outcome: Interview	Text Driver: The Promise Outcome: Flashback-narrative from an identified view point	Text Driver: Stone Age Boy Outcome: Narrative retelling including direct speech	Experience Driver: Butser Farm visit Outcome: Chronological report	Text Driver: Romans on the Rampage Outcome: Narrative-creating own adventure chapter	Text Driver: It Starts with a Seed Outcome: poem
Mathematics	Place value-3 and 4 digit numbers Addition and subtraction- 3 and 4 digit numbers Reasoning and problem solving within all areas	Addition and subtraction- 3 and 4 digit numbers Multiplication and division including times tables facts Area Reasoning and problem solving within all areas	Multiplication and division- 3 and 4 digits by 1 digit Length and perimeter Fractions Reasoning and problem solving within all areas	Fractions-unit and non-unit fractions, equivalent fractions Mass and capacity Fractions- adding and subtracting fractions Reasoning and problem solving within all areas	Time Decimals Money Reasoning and problem solving within all areas	Shape, Geometry- position and direction Statistics Reasoning and problem solving within all areas
Religious Education	Neighbour- What kind of world did Jesus want?	Warning-The Magi	Myth across religions	Freedom- Passover	When Jesus left, what was the impact of Pentecost?	Special as God
Science	Living things and habitats Classification	Electricity Making an electric circuit work	Animals including humans Digestion	Sound	Solids liquids and gasses	
History			Iron, Stone and Bronze Age Historical characteristics Changes through time Historical significance and impact on our world today		Roman Legacy The Roman invasion of Britain and the impact they had on Britain. Do you think the Roman legacy had a positive or	



					negative impact on Britain.	
Geography	Biomes and climate zones across the world		Link to local Geography- Danebury Hillfort, Stonehenge			Physical Geography- volcanoes- links to Italy
Art	Henri Rousseau Tiger in a Tropical Storm		Lascaux caves- chalk pastels and mixed media		Roman pattern tiles	
Design Technology		Christmas Bizarre Textiles		Food Technology Ages banquet		Pop-up board game
Music	Singing together- how songs are used in the community	Compose and create- improvising with Hindustani classical music	Listen2Me - brass		Compose and create- major pentatonic melodies	Singing for performance
Computing	Animation	Logo	Branching databases	Coding	Composing beats	Introduction to AI
PE	Netball Football	Gymnastics Rugby	Tennis Dance	Cross-country Circuits	Cricket Orienteering	Athletics Rounders
French	J'apprends les Français	Les glaces	Les Frites	Les saisons	Petit Chaperon Rouge	
Personal Development Learning (PDL)	Me and my relationships	Valuing differences	Keeping Safe	Rights and Respect	Being my Best	Growing and changing
Enrichment Trips		The living Rainforest	Children Orchestra visit	Butser Ancient Farm		