



Learning through curiosity, compassion and courage

Year R Long Term Curriculum Plan

2026-2027

	Autumn 1 All about me!	Autumn 2 Toy story	Spring 1 Hot and cold places	Spring 2 Tell me a story	Summer 1 On the move	Summer 2 A wonderful world
Personal, Social and Emotional Development Self-Regulation Managing self Building Relationships	Me and my Relationships All about me What makes me special Me and my special people My feelings	Valuing Differences I'm special, you're special Same and different Celebrating difference I am caring I am a friend	Keeping Safe What's safe to go onto my body Safe indoors and outdoors Listening to my feelings Keeping safe online People who help to keep me safe	Rights and Respect Looking after my special people Looking after my friends Being helpful at home and caring for our classroom Caring for our world Looking after money	Being my Best Bouncing back when things go wrong Yes, I can! Healthy eating My healthy mind Move your body A good night's sleep	Growing and Changing Seasons Life stages- plants, animals, humans Where do babies come from? Getting bigger Me and my body- boys and girls
Communication, Language and Literacy Speaking and Listening Comprehension Word Reading Writing	Text: Find your happy by Emily Coxhead Creating a poster about ways to find your happy Text: The Everywhere Bear by Julia Donaldson Sequencing the story and rewriting the middle part of the story Text: Meesha makes friends by Tom Percival Description of a friend	Text: Stanley's stick by John Hegley Stick play in the forest Speech bubbles Text: In my heart by Jo Witek A book of feelings Write a feelings book Text: Harry and the dinosaurs go to school by Ian Whybrow Ordering the story Describing my favourite toy	Text: The Amazing African Animal Alphabet by Kristina Jones Alphabetical order Recount of visit from Zoo lab Text: Handa's Surprise by Eileene Browne Mapping out and retelling the story Changing the story for the children to write their own versions. Text: The not-so-perfect penguin by Steve Smallman Describing Percy penguin Penguins' information little book	Text: The Three Billy Goats Gruff by Mara Alperin Acting out and retelling the story Rewriting and changing the story ending Text: Jack and the beanstalk-Anna Milbourne Story map Writing a letter to the giant Text: Jasper's beanstalk by Nick Butterworth Instructions on how to grow a bean	Text: Mrs Armitage on wheels Narrative: Sequencing the story. Text: My Big Book of Transport by Moira Butterfield Drawing a journey on a map Text: Astro girl by Ken Wilson Max List of things to take into space	Text: Betsy Buglove saves the bees by Catherine Jacob Facts about bugs Text: The Hungry caterpillar by Eric Carle Writing my own version using holes and flaps Letter Writing: Writing a Thank you letter to our Year 6 buddies.
Mathematics Number	★ Matching and sorting pictures and objects ★ Creating sorting rules ★ Comparing amounts- more and	★ Naming and comparing circles and triangles ★ Shapes in the	★ Introducing 0 ★ Finding, subitising and representing numbers 0-5	★ Exploring and comparing length ★ Exploring and comparing height ★ Talking about time	★ Build numbers beyond 10 ★ Continue patterns beyond 10 ★ Verbal counting beyond	★ Exploring sharing and grouping ★ Even and odd sharing



Numerical Patterns	fewer ★ Comparing by size, length, mass and capacity ★ Exploring simple patterns ★ Copying and creating simple patterns ★ Counting 1,2,3 ★ Subitising and representing 1,2,3 ★ 1 more and 1 less to 3 ★ Composition of 1,2,3	environment-circles and triangles ★ Describing position ★ Finding, subitising and representing 4 and 5 ★ 1 more and 1 less to 5 ★ Composition of numbers 4 and 5 ★ Identify and name shapes with 4 sides ★ Shapes in the environment-shapes with 4 sides ★ My day and night	★ Comparing mass-heavier/lighter ★ Find a balance ★ Exploring capacity-more/less ★ Compare capacity ★ Finding and representing 6,7,8 ★ 1 more/less to 8 ★ Representing 6,7,8 ★ Composition of 6,7,8 ★ Odd and evens ★ Finding and making doubles ★ Combining 2 groups- how many altogether?	★ Ordering and sequencing time ★ Find, compare and represent 9 and 10 ★ 1 more and 1 less to 10 ★ Composition to 10 ★ Number bonds to 10 (2 parts) ★ Number bonds to 10 (3 parts) ★ Doubles to 10 ★ Exploring even and odd ★ Recognising and naming 3D shapes ★ 3D shapes in the environment ★ Copy and continue more complex patterns	20 ★ Adding more within 10 ★ Taking away within 10 ★ Rotate and manipulate 2D shapes ★ Copy 2D shape pictures ★ Find 2D shapes within 3D shapes	★ Play and build doubles ★ Identify units of repeating patterns ★ Create own pattern rules ★ Replicate and build scenes and constructions ★ Visualise from different positions ★ Describe different positions ★ Give instructions to build ★ Explore mapping ★ Represent maps with models
Understanding of the world Past and present People, culture and communities The Natural World	My amazing body Naming different body parts What can my body do? Naming and exploring my 5 senses Autumn Time	Materials Naming different materials Sorting toys into material groups Investigating the best material to make a hat for Posey penguin How can materials change?	Habitats What is a habitat? Where do different animals live and survive? Celebrating Penguin awareness day Winter Time	Plants How do plants grow? How do Plants survive? How are new plants made? Planting seeds and new plants and caring for them in our school grounds Planting a bean and writing a diary Spring time	Pushes and pulls What is a push? What is a pull? Exploring pushing and pulling using PE equipment and during PE lessons	Animal Lifecycles What is the life cycle of the animal? Exploring the life cycle of a butterfly Finding out facts and information about bees Summer Time
	Seasonal walks: Throughout the year children will go for walks in the local area and school grounds. Children will notice features of their immediate environments and make comparisons with other places. Children will observe animals and plants in different seasons and explain why things occur and changes happen.					



	What makes me special? Talk about what makes me special and the things I like to do Describe people who are special to me Talk about my own family Talk about key events in my life Me and my school What makes Abbotts Ann school special? Fieldwork- Favourite and least favourite places Taking Posey penguin on a walk around the school. Harvest	What toys did my grandparents play with? My favourite toy Finding out about toys in the past Comparing old and new toys Describing how toys have changed Remembrance Day	What is it like in hot and cold places in the world? Using maps and globes locate the North and South poles. Find out about the animals, plants, landscape and people who live there. Compare the polar regions with Kenya in Africa. Locate the equator and Kenya. Find out about the animals, plants landscape and people who live there. How do the climates affect the animals and plants that live there? Compare Kenya and the polar regions with Abbotts Ann. Valentines' day	Who is the best storybook character and why? Talk about different characters in books and compare them. How can we describe them? What makes them special? Compare different themes in stories and compare to real life, such as courage, compassion, kindness Draw maps of real and imaginary areas World Book Day	How have different vehicles changed over time? Learn the names of different types of vehicles and how they are used. Find out how bicycles, trains and cars have changed over time. Explore different journeys they make around school. Go on a journey around Abbotts Ann and record where they have been using a journey stick. Make maps and draw pictures of Abbotts Ann village.	How can we look after our world? Explore the school grounds and learn the names of different minibeasts. Find out some interesting facts and write a bug information fact book. Talk about people in their family and community recognising the different roles they play. Recognise the effect humans can have in the world. Learn about different ways we can all look after our wonderful world- saving water, making bug houses, recycling our waste ...
	Key E-Safety Messages					
	Mouse and trackpad skills Clicking, navigating using the movement of the mouse and dragging and dropping.	Drawing skills Choosing pens and style and composing drawn images on the screen	Safety and privacy Recognising when you are not comfortable with something Who do I ask if I need support? Saying no and being kind Healthy screen time	Keyboard skills Simple typing, capital letters and function keys Matching lower case and capital letters Recognising different fonts	Robots Following and creating instructions and making predictions	Using Purple Mash with an individual login Sounds Recording tools within Purple Mash Creating music
Religious Education	God and Creation Why is the word 'God' important to Christians?	Special Celebrating Christmas Incarnation Celebration: Why is celebrating Jesus' birthday important to Christians?	Special Special people Jesus and other special people for children	Celebration New life at Easter Eggs as a sign of new life Salvation: Why do Christians put a cross in an Easter garden?	Community Clothes: What clothes are special for Christians and Hindus? Places: What places are special for Christians and Hindus?	Remembering Remembering someone special Hindu : Janmashtami (Krishna's birthday)
Expressive arts and design	Drawing and painting Self-portraits- line drawing	Drawing and painting Paddington Bear-R.W Alley	Drawing and painting Edward Tinga Tinga- African Landscapes	Drawing and painting Daffodils	Drawing and painting Bikes Quentin Blake	Drawing and painting Eric Carle- collage caterpillars or ladybirds



Creating with materials Being imaginative and expressive		Sculpture -Christmas bear decoration	Polar landscapes- ICT polar landscape	Georgia O'Keeffe- flowers	Monoprinting	Bees and other close-up drawings of minibeasts
		Textiles Toy Puppets for the classroom		Food Technology Fruit salad		Free standing Structure Bug hotel
	Rosie's walk Dimensions Focus: Duration (long/short) and timbre	Incy Wincy spider Dimensions Focus: Pitch- high and low sounds	The weather Dimensions Focus: Dynamics (loud, quiet, silent) Tempo (fast and slow)	Tell me a tale Dimensions Focus: Pitch duration and tempo	Rainbow fish Dimensions Focus: Timbre including vocal sounds	On the beach Dimensions Focus: Structure and timbre
Physical Development Gross motor skills Fine motor skills	Learning through play Gymnastics	Ball skills Dance	Balls Skills Attack V defence	Ball skills (rackets and bats) Gymnastics	Locomotion (jumping) Health and well being	Locomotion (walking) Dance
Enrichment Trips	Fieldwork around the school and its grounds Milestones-Toys		Zoo Lab visit		Field work around the village Hillier Gardens	
Role Play	Home corner Doctor's surgery	Toy shop Santa's grotto	Polar camp	Garden centre	Bus station Dinosaur den	Beach/beach café Sailing boat
Continuous Curriculum	At Abbotts Ann we aim for all of our children to be responsible global citizens. Therefore we have designed a continuous curriculum that reflects our Christian ethos and our British Values, and that addresses 'Big Questions' in an age appropriate way throughout the school curriculum					